



**PLAN SEMESTRAL**  
1º SEMESTRE 2024

**Docente** Ms Victoria Troncoso  
**Curso** 3º Medio  
**Asignatura** Inglés

**UNIT 1: Personality and Transport**

List of Contents	Unit Aims
<p>Topic 1: Personality Profile</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> <li>Words connected with physical appearance and personality.</li> </ol> <p>Structures:</p> <ol style="list-style-type: none"> <li>Present simple and present continuous</li> <li>Adverbs of frequency</li> </ol> <p>Topic 2: Getting from 'A' to 'B'</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> <li>Words connected with types of transport</li> <li>Words connected with travel and accommodation</li> </ol> <p>Structures:</p> <ol style="list-style-type: none"> <li>Past Tense review: Simple, Continuous and Perfect.</li> </ol>	<p>Topic 1: Personality Profile</p> <ol style="list-style-type: none"> <li>To use the present simple and present continuous correctly.</li> <li>To learn and use words related to physical appearance and personality.</li> <li>To listen for the gist and specific information in a monologue.</li> <li>To practice asking and giving personal information.</li> <li>To write an informal email.</li> </ol> <p>Topic 2: Getting from 'A' to 'B'</p> <ol style="list-style-type: none"> <li>To use specific vocabulary to describe types of transport, travel and accommodation.</li> <li>To read for specific information.</li> <li>To use the past simple, past continuous and past perfect correctly.</li> <li>To practice asking for information.</li> <li>To write a blog post.</li> </ol>

**UNIT 2: Cities and Places**

List Of Contents	Unit Aims
<p>Vocabulary:</p> <ol style="list-style-type: none"> <li>Words and phrases related to houses and homes, and places in a city</li> <li>Adjectives to describe cities.</li> </ol> <p>Structures:</p> <ol style="list-style-type: none"> <li>Present perfect simple and continuous</li> <li>Present perfect simple in contrast to past simple</li> </ol>	<ol style="list-style-type: none"> <li>To use specific vocabulary to describe types of houses, homes and places in a city.</li> <li>To understand coherence and sequence in an article.</li> <li>To understand the contrast between present perfect simple and past simple.</li> <li>To learn and use the present perfect continuous.</li> <li>To practice describing photos.</li> <li>To listen for the gist and specific information in a podcast.</li> </ol>

**PLANNED ASSESSMENT UNIT**

Integrated Skills Written Test	<b>Personality and Transport</b>
Oral Evaluation	
Integrated Skills Written Test	<b>Cities and Places</b>
Cumulative activities* (U1-U2)	
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