



PLAN SEMESTRAL
1º SEMESTRE 2024

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Curso 3º Básico A-B
Asignatura Inglés

UNIT 1: Daily Activities

List of Contents	Unit Aims
<p>Topic 1: How do we make friends?</p> <p>Vocabulary: 1. Words and phrases related to free time activities and hobbies. 2. Vocabulary related to prepositions of movement.</p> <p>Structures: 1. Present continuous affirmative, negative and questions. 2. Imperatives: Go up the hill. Don't walk through the trees.</p> <p>Topic 2: What are our routines?</p> <p>Vocabulary: 1. Vocabulary related to daily routine activities.</p> <p>Structures: 1. Present simple affirmative, negative and short questions.</p>	<p>Topic 1: How do we make friends?</p> <ol style="list-style-type: none"> To learn and practice vocabulary related to activities. To learn and practice the present continuous tense. To ask and answer questions about which activities people are doing. To learn and practice instructions using imperatives. To give and follow instructions for a route in a map. <p>Topic 2: What are our routines?</p> <ol style="list-style-type: none"> To learn and practice daily routines' vocabulary. To ask and answer questions about what people do every day. To talk about other people's routines.

UNIT 2: Music and Food

List Of Contents	Unit Aims
<p>Topic 1: What's fun about music?</p> <p>Vocabulary: 1. Vocabulary related to musical instruments. 2. Vocabulary related to types of music.</p> <p>Structures: 1. Wh-questions in the present simple. 2. Adverbs of frequency.</p> <p>Topic 2: What's fun about food?</p> <p>Vocabulary: Vocabulary related to food.</p> <p>Structures: 1. Countable and uncountable nouns. 2. There is/There are. 3. Making requests with would like.</p>	<p>Topic 1: What's fun about music?</p> <ol style="list-style-type: none"> To learn and practice musical instruments' vocabulary. To answer questions in the simple present tense. To identify types of music. To learn and practice adverbs of frequency. To express how frequently people carry out activities related to music. <p>Topic 2: What's fun about food?</p> <ol style="list-style-type: none"> To identify and name food vocabulary. To talk about how often you eat different kinds of food. To ask and answer about food you like. To talk about likes and dislikes To use there is/isn't, there are/aren't with countable and uncountable nouns.

PLANNED ASSESSMENT UNIT

Integrated Skills Written Test	Daily Activities
Oral Evaluation	
Written Evaluation	Music and Food
Oral Evaluation	
Cumulative activities* (U1-U2)	