



PLAN SEMESTRAL  
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Curso 2º Básico A-B  
Asignatura Inglés

**UNIT 1: Presents and Games**

List of Contents	Unit Aims
<p>Topic 1: Why do we like birthdays?</p> <p>Vocabulary: 1. Months of the year 2. Seasons 3. Presents: balloon, dinosaur, camera, dress, umbrella, board game, watch, jigsaw, chocolate, necklace 4. Feelings: happy, sad, hungry, thirsty, angry, tired</p> <p>Structures: 1. Possessive adjectives: His/her. (This is his watch...) 2. Are you...? Is she...? 3. Are you hungry? Yes, I am/ No, I am not.</p> <p>Topic 2: What's fun about games?</p> <p>Vocabulary: 1. Jobs: police officer, cook, football player, scientist, zookeeper, doctor, builder, waiter, farmer, teacher 2. Toys: bus, car, motorbike, lorry, plane, train 3. Senses: See, hear, touch, smell, taste</p> <p>Structures: 1. Is he/she...? Is he a teacher? Yes, he is/ No, he isn't. 2. She/he is a... 3. This is/ these are.</p>	<p>Topic 1: Why do we like birthdays?</p> <ol style="list-style-type: none"> <li>To review the months of the year.</li> <li>To learn and practice vocabulary related to seasons of the year, presents and feelings.</li> <li>To learn and practice have got/haven't got.</li> <li>To learn and practice using the possessive adjectives his and her.</li> <li>To practice talking about how you feel.</li> <li>To practice using Are you ...? Yes, I am. No, I'm not. Is he/she ...? Yes, he/she is. No, he/she isn't.</li> </ol> <p>Topic 2: What's fun about games?</p> <ol style="list-style-type: none"> <li>To learn and practice words related to jobs .</li> <li>To practice asking and answering present simple questions with be.</li> <li>To learn and use vocabulary connected with toys.</li> <li>To practice using This is/These are.</li> <li>To learn about senses.</li> <li>To review and practice vocabulary related to parts of the body.</li> </ol>

**UNIT 2: City and Healthy Activities**

List Of Contents	Unit Aims
<p>Topic 1: Why towns are great?</p> <p>Vocabulary: 1. Places in town: castle, cinema, museum, station, hospital, part, library, shop, restaurant, swimming pool 2. Prepositions: next to, between, in front of, behind, opposite, above</p> <p>Structures: 1. Is there a...? Are there any...? Yes, there is. /No, there isn't. /Yes, there are/ No, there aren't 2. Where's the park? It's next to the swimming pool.</p> <p>Topic 2: How can we be healthy?</p> <p>Vocabulary: 1. Sports: play handball, do trampolining, play rugby, do gymnastics, play badminton, play baseball, go swimming, do athletics, go mountain biking, go rowing. 2. Break time activities: eat fruit, eat sweets, drink milk, drink lemonade, do exercise, go outdoors.</p> <p>Structures: 1. Present simple: Are there any...? No, there aren't. /Yes, there are. 2. I go mountain biking.</p>	<p>Topic 1: Why are towns great?</p> <ol style="list-style-type: none"> <li>To learn and practice vocabulary related to places in town.</li> <li>To learn and practice asking and answering about places.</li> <li>To learn and practice prepositions.</li> <li>To learn and practice asking where places are.</li> <li>To learn about giving directions in English.</li> <li>To review and practice places in a town and prepositions.</li> </ol> <p>Topic 2: How can we be healthy?</p> <ol style="list-style-type: none"> <li>To learn and practice vocabulary for sports and healthy activities.</li> <li>To read and understand a story about break time in Healthy land.</li> <li>To practice and use questions and answers for healthy activities.</li> <li>To learn about having a healthy body.</li> </ol>

**PLANNED ASSESSMENT UNIT**

Written Test	Presents and Games
Oral Evaluation	
Oral Evaluation	City and Healthy Activities
Written Test	
Cumulative activities* (U1-U2)	