



PLAN SEMESTRAL  
1º SEMESTRE 2024

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**Curso** 1º Básico A-B  
**Asignatura** Inglés

**UNIT 1: Classrooms and Families**

List of Contents	Unit Aims
<p>Topic 1: What do we like about schools?</p> <p>Vocabulary: 1. Greeting and names 2. Colors 3. Days of the week 4. Numbers 5. Classroom objects. 6. School activities</p> <p>Structures: 1. What's this? It's a (pencil) 2. Can I have this (pen), please? Yes, of course; thank you. 3. I've got a (ruler) / I haven't got a (pen)</p> <p>Topic 2: What's interesting about my family?</p> <p>Vocabulary: 1. Words related to family members: mother, mom, father, dad, baby, brother, sister, grandmother, grandma, grandfather, grandpa, uncle, aunt, auntie, cousin, twin 2. Adjectives: tall, short, old, young, pretty, handsome.</p> <p>Structures: 1. Who's this? This is my _____. 2. She/he is (tall)</p>	<p>Topic 1: What do we like about schools?</p> <ol style="list-style-type: none"> <li>To learn and practice language for introducing yourself and greeting people.</li> <li>To practice numbers 1-30</li> <li>To learn how to ask and answer about age.</li> <li>To review and practice colours.</li> <li>To identify and apply classroom objects, stationary items and colors.</li> <li>To talk about classroom objects and make statements.</li> </ol> <p>Topic 2: What's interesting about my family?</p> <ol style="list-style-type: none"> <li>To identify and apply family members, adjectives and animal families.</li> <li>To talk about families.</li> <li>To ask questions about family and using adjectives to describe people.</li> </ol>

**UNIT 2: Toys and Animals**

List Of Contents	Unit Aims
<p>Topic 1: How do we have fun?</p> <p>Vocabulary: 1. Words related to toys: kite, scooter, doll, teddy, robot, skateboard, yoyo, ball, skipping rope, boat. 2. Words related to outdoor activities: play football, play tennis, ride a horse, run, ride a bike, rollerblade.</p> <p>Structures: 1. Have you got a ...? Yes, I have / No, I haven't. 2. Can / can't (ability): I can run.</p> <p>Topic 2: What do we like about animals?</p> <p>Vocabulary: 1. Words related to animals: snake, spider, mouse, bird, fish, rabbit, hamster, cat, dog, tortoise. 2. Farm animals: cow, chicken, donkey, duck, goat, sheep. 3. Shapes: circle, square, triangle, and rectangle, oval.</p> <p>Structures: 1. I like.../ I don't like... 2. They're ...</p>	<p>Topic 1: How do we have fun?</p> <ol style="list-style-type: none"> <li>To identify vocabulary related to toys.</li> <li>To learn and practice asking and answering questions.</li> <li>To learn and practice park activities.</li> <li>To practice using I can/ I can't</li> <li>To practice talking about abilities</li> </ol> <p>Topic 2: What do we like about animals?</p> <ol style="list-style-type: none"> <li>To review and practice numbers 11-100.</li> <li>To learn and practice vocabulary for pets.</li> <li>To learn and practice talking about animals you like/ don't like.</li> <li>To practice and use vocabulary connected with farm animals.</li> <li>To learn and practice using They're.</li> <li>To practice talking about two or more animals.</li> </ol>

PLANNED ASSESSMENT	UNIT
Written Test	Classrooms and Families
Oral Evaluation	
Oral Evaluation	Toys and Animals
Written Test	
Cumulative activities* (U1-U2)	