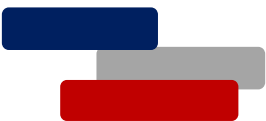




Docente Ms Valentina Contavalli Rojas
Curso 5º Básico A-B
Asignatura Inglés



UNIT 1: Seasons and Science

List of Contents	Unit Aims
<p>Topic 1: What can we do in different seasons?</p> <p>Vocabulary: 1. Words related to summer and winter activities.</p> <p>Structures: 1. Wh-questions with did 2. Will and won't.</p> <p>Topic 2: How do we discover things?</p> <p>Vocabulary: 1. Words related to science.</p> <p>Structures: 1. Present simple affirmative and negative 2. Zero conditional 3. What happens if..?</p>	<p>Topic 1: What can we do in different seasons?</p> <ol style="list-style-type: none"> To use vocabulary for outdoor summer activities and winter activities. To ask "Wh" questions with did. To talk about the future using will and won't. To read and understand a poem. To talk about activities in summer and winter. <p>Topic 2: How do we discover things?</p> <ol style="list-style-type: none"> To practice science class vocabulary. To use zero conditional to talk about real situations. To ask and answer questions using the zero-conditional structure. To read and understand a flyer. To write a flyer.

UNIT 2: Exploring Around

List Of Contents	Unit Aims
<p>Topic 1: How do we get around?</p> <p>Vocabulary: 1. Vocabulary related to objects in town, places in town, transport.</p> <p>Structures: 1. Giving directions 2. Relative pronouns</p> <p>Topic 2: What's exciting about exploring?</p> <p>Vocabulary: 1. Vocabulary related to geographical features.</p> <p>Structures: 1. Present perfect (third person) 2. Comparison "as...as"</p>	<p>Topic 1: How do we get around?</p> <ol style="list-style-type: none"> To use vocabulary for objects and places in town. To ask for and give directions. To read and understand an information leaflet. To write an information leaflet. <p>Topic 2: What's exciting about exploring?</p> <ol style="list-style-type: none"> To apply vocabulary for geographical features. To talk about experiences using present perfect for the third person singular affirmative and negative. To read a diary entry.

PLANNED ASSESSMENT	UNIT
Written evaluation	Seasons and Science
Oral evaluation	
Integrated Skills Written Test	Exploring Around
Skills Evaluation	
Cumulative activities* (U1-U2)	

