## PLAN SEMESTRAL <br> 1ㅇ SEMESTRE 2023



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Curso 4o Básico A-B
Asignatura Inglés

| UNIT 1: Holidays and Technology |  |
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| List of Contents | Unit Aims |
| Topic 1: What's exciting about holidays? <br> Vocabulary: <br> 1. Words and phrases related to camping activities. <br> 2. Types of transport. <br> Structures: <br> 1. Irregular verbs <br> 2.Past simple: affirmative, negative and questions. <br> Topic 2: What's great about technology? <br> Vocabulary: <br> 1. Adjectives related to technology. <br> 2. Ways of communicating. <br> Structures: <br> 1. Comparative and superlatives. <br> 2. Could and couldn't. | Topic 1: What's exciting about holidays? <br> 1. To learn and practice vocabulary for camping activities. <br> 2. To learn and practice past simple regular and irregular verbs. <br> 3. To practice and use different types of transport. <br> 4. To ask and answer past simple questions with regular and irregular verbs. <br> Topic 2: What's great about technology? <br> 1. To learn and practice adjectives related to technology. <br> 2. To learn and practice comparatives and superlatives of long and short adjectives. <br> 3. To practice and use phrases for ways of communicating <br> 4. To practice and use could and couldn't to describe ability <br> 5. To make sentences about what we could and couldn't do in the past. |


| UNIT 2: What's fun about museums? |  |
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| List Of Contents | Unit Aims |
| Vocabulary: <br> 1. Words and phrases related to museum activities. <br> 2. Rules in a museum <br> 3. Free time activities <br> Structures: <br> 1. Must and mustn't <br> 2. Be going to | 1. To learn and practice vocabulary connected with museum activities and free time activities. <br> 2. To learn and practice rules with must and mustn't. <br> 3. To make rules for different places. <br> 4. To learn and practice sentences about future plans with going to. |


| Written evaluation | Holidays and Technology |
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| Skills Evaluation |  |
| Oral presentation | What's fun about museums? |
| Integrated Skills Written Test |  |
| Cumulative activities* (U1-U2) |  |

