

Docente Ms Carolina Godoy Vargas
Curso 2º Básico A-B
Asignatura Inglés



UNIT 1: Presents and Games

List of Contents	Unit Aims
<p>Topic 1: Why do we like birthdays?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Months of the year Seasons Presents: balloon, dinosaur, camera, dress, umbrella, board game, watch, jigsaw, chocolate, necklace Feelings: happy, sad, hungry, thirsty, angry, tired <p>Structures:</p> <ol style="list-style-type: none"> Possessive adjectives: His/her. (This is his watch...) Are you...? Is she...? Are you hungry? Yes, I am/ No, I am not. <p>Topic 2: What's fun about games?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Jobs: police officer, cook, football player, scientist, zookeeper, doctor, builder, waiter, farmer, teacher Toys: bus, car, motorbike, lorry, plane, train Senses: See, hear, touch, smell, taste <p>Structures:</p> <ol style="list-style-type: none"> Is he/she...? Is he a teacher? Yes, he is/ No, he isn't. She/he is a... This is/ these are. 	<p>Topic 1: Why do we like birthdays?</p> <ol style="list-style-type: none"> To review the months of the year. To learn and practice vocabulary related to seasons of the year, presents and feelings. To learn and practice have got/haven't got. To learn and practice using the possessive adjectives his and her. To practice talking about how you feel. To practice using Are you ...? Yes, I am. No, I'm not. Is he/she ...? Yes, he/she is. No, he/she isn't. <p>Topic 2: What's fun about games?</p> <ol style="list-style-type: none"> To learn and practice words related to jobs . To practice asking and answering present simple questions with be. To learn and use vocabulary connected with toys. To practice using This is/These are. To learn about senses. To review and practice vocabulary related to parts of the body.

UNIT 2: City and Healthy Activities

List Of Contents	Unit Aims
<p>Topic 1: Why towns are great?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Places in town: castle, cinema, museum, station, hospital, part, library, shop, restaurant, swimming pool Prepositions: next to, between, in front of, behind, opposite, above <p>Structures:</p> <ol style="list-style-type: none"> Is there a...? Are there any...? Yes, there is. /No, there isn't. /Yes, there are/ No, there aren't Where's the park? It's next to the swimming pool. <p>Topic 2: How can we be healthy?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Sports: play handball, do trampolining, play rugby, do gymnastics, play badminton, play baseball, go swimming, do athletics, go mountain biking, go rowing. Break time activities: eat fruit, eat sweets, drink milk, drink lemonade, do exercise, go outdoors. <p>Structures:</p> <ol style="list-style-type: none"> Present simple: Are there any...? No, there aren't. /Yes, there are. I go mountain biking. 	<p>Topic 1: Why are towns great?</p> <ol style="list-style-type: none"> To learn and practice vocabulary related to places in town. To learn and practice asking and answering about places. To learn and practice prepositions. To learn and practice asking where places are. To learn about giving directions in English. To review and practice places in a town and prepositions. <p>Topic 2: How can we be healthy?</p> <ol style="list-style-type: none"> To learn and practice vocabulary for sports and healthy activities. To read and understand a story about break time in Healthy land. To practice and use questions and answers for healthy activities. To learn about having a healthy body.

PLANNED ASSESSMENT	UNIT
Written test	Presents and Games
Skills Evaluation	
Oral presentation	City and Healthy Activities
Written test	
Calligraphy copybook* (U1 -U2)	

