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Curso 1º Básico A-B
Asignatura Inglés



UNIT 1: Classrooms and Families

List of Contents	Unit Aims
<p>Topic 1: What do we like about schools?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Greeting and names Colors Days of the week Numbers Classroom objects. School activities <p>Structures:</p> <ol style="list-style-type: none"> What's this? It's a (pencil) Can I have this (pen), please? Yes, of course; thank you. I've got a (ruler) / I haven't got a (pen) <p>Topic 2: What's interesting about my family?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Words related to family members: mother, mom, father, dad, baby, brother, sister, grandmother, grandma, grandfather, grandpa, uncle, aunt, auntie, cousin, twin Adjectives: tall, short, old, young, pretty, handsome. <p>Structures:</p> <ol style="list-style-type: none"> Who's this? This is my _____. She/he is (tall) 	<p>Topic 1: What do we like about schools?</p> <ol style="list-style-type: none"> To learn and practice language for introducing yourself and greeting people. To practice numbers 1-30 To learn how to ask and answer about age. To review and practice colours. To identify and apply classroom objects, stationary items and colors. To talk about classroom objects and make statements. <p>Topic 2: What's interesting about my family?</p> <ol style="list-style-type: none"> To identify and apply family members, adjectives and animal families. To talk about families. To ask questions about family and using adjectives to describe people.

UNIT 2: Toys and Animals

List Of Contents	Unit Aims
<p>Topic 1: How do we have fun?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Words related to toys: kite, scooter, doll, teddy, robot, skateboard, yoyo, ball, skipping rope, boat. Words related to outdoor activities: play football, play tennis, ride a horse, run, ride a bike, rollerblade. <p>Structures:</p> <ol style="list-style-type: none"> Have you got a ...? Yes, I have / No, I haven't. Can / can't (ability): I can run. <p>Topic 2: What do we like about animals?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> Words related to animals: snake, spider, mouse, bird, fish, rabbit, hamster, cat, dog, tortoise. Farm animals: cow, chicken, donkey, duck, goat, sheep. Shapes: circle, square, triangle, and rectangle, oval. <p>Structures:</p> <ol style="list-style-type: none"> I like.../ I don't like... They're ... 	<p>Topic 1: How do we have fun?</p> <ol style="list-style-type: none"> To identify vocabulary related to toys. To learn and practice asking and answering questions. To learn and practice park activities. To practice using I can/ I can't To practice talking about abilities <p>Topic 2: What do we like about animals?</p> <ol style="list-style-type: none"> To review and practice numbers 11-100. To learn and practice vocabulary for pets. To learn and practice talking about animals you like/ don't like. To practice and use vocabulary connected with farm animals. To learn and practice using They're. To practice talking about two or more animals.

Te fortaleceré y te ayudaré; te sostendré con mi diestra victoriosa. Isaías 41:10 (NVI)

PLANNED ASSESSMENT	UNIT
Written test	Classrooms and Families
Oral presentation	
Oral presentation	Toys and Animals
Written test	
Calligraphy copybook* (U1 -U2)	

